

# CENTRAL UNION HIGH SCHOOL DISTRICT

## 2019-2020 ACCOMPLISHMENTS

### BUSINESS SERVICES

#### FISCAL SERVICES

- Continue to improve the use of ESCAPE.
- Developed regular coordination with Payroll Staff.

#### TRANSPORTATION SERVICES

- Provided and maintained a safe transportation record for the students on home-to-school and activity trips transportation for the 2019-2020 school year.
- Replaced an aging bus with a new 82 passenger school bus.
- Installed school logos on vans that transport students on activities.
- Purchased shop equipment for the mechanics to perform their jobs safer and easier, such as a topside creeper. It allows the mechanic to lay on top of the padded platform when working over the engine compartment.
- Mr. Tello Lopez (ret.) received an award from the Department of Education for his service as a state certified school bus instructor at the CASTO state conference in Sacramento.

#### CHILD NUTRITION

- The Nutrition Department received the Breakfast after the Bell Grant. A meal vending machine will be purchased for Central and SHS with the grant money. These machines will allow the department to extend its reach to more of the student population for a longer period of time for meal service.
- Staff has really stepped up since the shut down on March 17<sup>th</sup>. They have been doing an amazing job providing meal services to the community.

#### FACILITIES AND MAINTENANCE

- SHS baseball field fencing installed.
- Purchasing of Grounds equipment to help level fields.

- The erection of the Verizon tower including lights for the retention basin.
- Increased training for employees such as, HVAC and sanitation
- Replacing HVAC units throughout the District as needed.
- Reroofed buildings at CUHS and SHS
- Replaced dirt with decomposed granite around the portables at DOHS.

## EDUCATIONAL SERVICES

### INSTRUCTIONAL TECHNOLOGY

- The Technology department cleaned and reconfigured over 1300 devices which were distributed by schools to support distance learning
- Ten teachers participated in a Tech Fellowship professional development series. (The project was disrupted by the school closures and will resume when schools reopen.)
- Additional devices were ordered to support expansion of Distance Learning.

### DISTANCE LEARNING

- The Instructional Support Team revised their website to emphasize distance learning training and the use of instructional apps to help teachers transition to DL throughout the district. Their website also has information for parents and students to help them to navigate these tools along with teachers to access curriculum meaningfully.
- Guidelines and Policies for Distance Learning and Grading were created to help teachers to build our current reality. Guidelines were also provided for students and their expected behavior and participation in this distance learning model.
- A teacher leader and administration “Think Tank” began meeting to discuss the many variations, needs and concerns to prepare for the 2020-2021 school year during the pandemic that is likely to keep Distance Learning going for some time.

### ENGLISH LEARNER PROGRAM

- 94% of our EL students were tested in the Summative ELPAC before school closure and we're awaiting results of that testing for student placement.
- 134 students earned the California State Seal of Biliteracy this year.
- EL Tutoring is up and running for our English learner students via distance learning.

## HUMAN RESOURCES

- Employee Recognition & Culture - Letters & small celebration for classified employees when they pass probation. Monthly recognition with a small token of appreciation for teachers who substituted during their prep period and a quarterly “grand” prize for the teacher who substituted the most during their prep at each site
- Wellness Program - continues to have good participation and employees have shared success stories about becoming more active due to wellness challenges
- PowerSchool - HR staff has been working to implement onboarding process that will result in less paper and will make process more efficient
- Kronos (timeclock system) - Migrated from an older system that was no longer supported to a newer system that has better administrative controls and provides for better reports. This proved to be extremely helpful when we went to employees working remotely because they were able to “clock-in” from wherever they were.
- Staff Appreciation luncheons were replaced by gift certificates from local restaurants.

## SCHOOLS

### CENTRAL UNION HIGH SCHOOL

- Central’s Mock Trial won the County and took first place.
- Central’s Varsity Football team won “The Bell” and the game in El Paso, TX.
- Continued year two of professional development on writing instruction across all courses. Connecting the instruction to the state testing rubric.
- Continued the efforts to train teachers and staff on Learning Targets and Success Criteria.
- Implemented Reading Plus and will expand it next school year.
- Implemented the Agile Minds math program and saw early successes.
- Many students qualified for the San Diego Greater Science Fair.
- The First Robotics teams qualified for State competition.

### CENTRAL UNION ADULT SCHOOL

- Launched new webpage.
- Hosted the teacher professional development for the entire county.
- Improved the English Language courses through collaboration with the teachers and administrator .
- Added new classes and expanded enrollment.
- The transition to Distance Learning has gone extremely well.

## DESERT OASIS/PHOENIX RISING HIGH SCHOOLS

- Started the Border Link project as the pilot. This pilot was very helpful when the pandemic hit and Distance Learning started. This included training teachers on Google Classroom. That training really paid off.
- A reduction in referrals and behavior issues with the training and development of the Positive Behavior Intervention and Supports (PBIS).
- Exited Comprehensive Strategic Intervention (CSI) status from the State within less than a year.
- The continuation of the Mentor Program continues to influence students. The partnerships continue to grow.
- Started a CTE pathway with a First Responder course.

## SOUTHWEST HIGH SCHOOL

- Southwest's Academic Decathlon team won first place for Imperial County.
- Southwest's Cheerleading team won the San Diego Section.
- Implemented Agile Minds math program with limited success.
- The Agriculture Pathway had a great year at the Mid-winter Fair. They also had a graduate be the semifinalist for a State Office. Other students progressed in many State level contests.
- The SACHS academy did a commendable job regarding mental health and the Anti-Vaping Campaign at the school and influenced the county as well as other schools in the state.
- The SAVAPA program successfully produced the Wizard of Oz and other concert events.
- The Leadership structure that was established in the 4th quarter to address Distance Learning was very effective for the 4th quarter. The result was more communication and coordination by teacher leaders and administration to the rest of the staff. This structure will be beneficial as the school addresses campus safety and other instructional needs.

## SPECIAL EDUCATION

- Started the process to create a Special Education Handbook for all staff to use. All Sp. Ed. staff was encouraged to participate in its development
- Added staff and services to accommodate increased demands on case-loads and Speech Language services.
- Started the Differentiated Assistance training with ICOE as required by the state due to lower student performance in academics and behavior indicators.
- Updated testing materials, protocols, and equipment used by School Psychologists to provide a more accurate identification of all area of suspected disabilities
- All three School Psychologists received a new Surfaces to provide a more efficient and effective service

- School Psychologists began training for the Tier 3 Interventions - interrupted by COVID-19
- A PEERS group was initiated at SHS to address the social, emotional, and behavioral needs of students with Autism
- All SPED teachers have their own Woodcock Johnson-IV Tests kits; updating evaluation results used to determine eligibility for special education support and services
- Family Resource Center (FRC) has been modernized by installing new File Cabinets that hold the student SPED files and store files up to five years after they have exited (Graduated) from high school
- CPI (Nonviolent Crisis Intervention) and CPR training has been provided to teachers and Instructional Assistants
- School Nurse has provided training for school staff
- SPED Teachers (Case Managers) have uploaded IEP-at-a-Glance (summary of students' goals and services) to Aeries
- SDC Curriculum team is investigating teaching materials and possible Texts to be used for the 21-22 SY

## SUPERINTENDENT'S OFFICE

- With the Board, we updated the Mission and Strategic Goals, added Board Norms
  - Updated the Mission statement to focus on student learning
  - Updated the Strategic Goals to align with the LCAP
  - Added Board Norms to codify how the Board of Trustees function
- Enhanced Student Board Members' roles and duties during the Board Meeting to elevate student voice in the work of the Board
- Enhanced Communications with:
  - Adoption of a formal Communications policy and plan
  - Enhanced use of the District Webpage and Announcements
  - New Facebook and Twitter accounts
  - Monthly messages to staff, and families including a Board meeting summary, "Board Buzz"
  - Monthly Coffee with the Sup established (suspended during COVID-19 closures)
  - Established State of our Schools address to be held annually
- Led launch of STEM curriculum and career pathways at CUHS for the STEM building
  - Selected Project Lead the Way (PLTW) as the curriculum to add a biomedical pathway and engineering pathway to CUHS. Additional/replacement curriculum for Computer Science Pathway

- Secured funding through the Strong Workforce Program for all STEM related pathways.
- Many other activities done by the school regarding teacher training and course preparation
- Completed two book studies with the managers and supervisors for the Leadership Team to develop leadership capacity: *Measure what Matters* and *Multipliers*
- Lead the efforts to address vaping in our schools
  - New educational effort to correct offender instead of a suspension
  - Community meeting on March 11 (others canceled due to COVID-19 closure)
  - Student Poster campaign (not completed due to COVID-19 closure)
- Increased supervision with direct reports with monthly one on one meetings and quarterly evaluations.
- Lead by Director of Adult, Student and Parent Services, Mr. Pechtl, the District established Student Attendance Review Teams meetings (SART) as a required precursor meeting to the Student Attendance Review Board meetings (SARB) and Stipulated Expulsion for streamlining and shortening the process for the student.
- The Student Study Teams (SST) process was improved by enhancing the pre-SST meetings by renaming them as IPromise meetings and including the Assistant Principal of Instruction into the process.